Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvementsto the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2012/2023, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£ 0
Total amount allocated for 2021/22	£ 16, 155
How much (if any) do you intend to carry over from this total fund into 2023/2024	£ 61.65
Total amount allocated for 2022/2023	£ 17,640
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 17, 578.35

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	**Total fund allocated: £5,049.49**		**Date Updated: 05.07.23**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £5,049.49 – 29%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure curricular swimming standards are met for all children by the end of KS2. Ensure resources support all learners including the bottom 10%	Double the amount of swimming over the curricular standards during KS2. Resources bought to support inclusion and school council budget allocated for playground toys. Improvement of outdoor climbing frame to encourage physical activity and break times.	£2,624.50	All C water confident and all but two complete the required elements of the curriculum. The two who have not met these expectations have made significant progress over KS2	Continue with this for next year and consider top up sessions for those not reaching the standards by the end of KS2 bearing in mind weaker swimmers and changing demographics of school.
Accessible equipment & repairs to support SEND learning	Repairs and refitting of equipment for gymnastics and a replacement of a bench to support the learning of SEND pupils	£2424.99	T report greater engagement from children of all backgrounds and physical abilities	Keep under review to ensure implementation of resources continues

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £2,682 – 15%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce non-competitive sporting opportunities. Improve engagement of learners through providing positive environments for them to learn in.	Fun run introduced without winners to celebrate exercise. Primrose Hill hired for use. Improvements to PE ball court area, adding privacy for learners and ensuring more use in poor weather conditions Dance workshops for whole school to celebrate Mayday with a performance for the parents completed.	£130 £2,152 £400	Less active children report a happier experience and had a chance to be celebrated. Teachers and pupils report further engagement of less confident learners.	Continue with fun runs and introduce orienteering events, potentially competing with local schools. Sports leader program planned as part of a school service award so this to be implemented

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £1,950 – 11%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Ensure the PE curriculum is being implemented by staff to the highest possible standards.	Used specialist providers in dance to up level the skills of staff and proving opportunities for children to perform at a theatre.	£1,950	The profile of dance is dramatically increased across the school through this project and this is reported particularly by boys – a group who has shown resistance in the past.	To continue to work with early career teachers in the teaching of the PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £4,715 – 27%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To give a wider range of sporting opportunities to children.	- Part of cross curricular orienteering - After school clubs run in netball, football, running, multi-sports and basketball - Fiancial support for families to allow children to attending an outdoor activity week at the end of Year 6.	£400 £3,500 £815	Opportunities offered to all children over the course of the year to partake in activities listed with positive responses from pupil voice. No children did not attend this trip for financial reasons	Bring a return of safe cycling to encourage safe exercise outside of school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£3,181.86 – 18%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To give opportunities to a greater number of children to represent the school or their houses competitively.	Using external coaches to coach football teams for Y5&6 boys and girls and take them to matches. Sports Day Hiring and swimming pool hire for gala. Camden Schools Sports Association membership and Camden active schools subscription for tournaments and competitions.	£ 270 £561.86 £2,350	All children offered the opportunity to represent the school and over 50% have had this chance. Many of those children, particularly the girls have as a result joined football clubs outside of school.	Continue with this format for the next academic year and target any children who have not represented the school in having this opportunity.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Jack Walford
Date:	27/07/23
Governor:	
Date:	