Coronavirus (COVID-19) catch-up premium

Context

The Government is providing Coronavirus (COVID-19) catch-up premium funding to schools at the rate of £80 per pupil.

St Paul's CE Primary School received a total premium of approximately £16,400.

Further information can be found here: coronavirus (COVID-19) catch-up premium.

The guidance sets out that 'schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.'

Leaders and teachers at St Paul's CE Primary School have used assessments of pupils and the Education Endowment Foundation research and school planning guide (school planning guide: 2020 to 2021) to make decisions on planning how to use the catch-up premium over this academic year.

We intend to spend the funding on the following key initiatives:

- A programme of tuition 1:1 for targeted vulnerable learners during the school day
- A programme of tuition for small groups of learners during the school day
- Supporting the provision of a higher level teaching assistant to run intervention programmes during the school day and 'booster' sessions afterschool
- Re-organising adult provision for our Reception learners to make 3 adults available every morning to support catch up and introduction into the school setting
- Recruiting ECT's to enable key members of SLT to spend more time in classes to direct learning support in classes where learning was most affected evident from assessment.

Throughout the year, as we will reassess children's progress and attainment as they progress through the school year, priorities may change and we may adapt these plans.

We are aware that supporting children's well-being will be a key part of a successful return to school. We may also use a portion of our catch-up premium to support pupil well-being activities in order to overcome any barriers allowing them to learn well and make good progress.

How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed.

Children's progress is assessed and tracked closely from assessments made in September and regularly through the term and year. This includes a baseline assessment of the Reception class on entry, including assessment of their wider personal, social and emotional skills and their school readiness.

Progress of cohorts and individual pupils, and the impact of additional activities funded by the catch-up premium, can be monitored and tracked using termly assessments.

Teachers and tutors will make an assessment against the specific target objectives for each child who attends a series of sessions. This will help teachers to assess whether to continue support for this pupil and/or whether to move on to different objectives.

A summary of the impact of our additional activities funded by the catch-up premium will be reported to the Governors who monitor outcomes from assessment regularly through the year.