School Improvement Plan.
2026-2027

September, 2026

The school works on developing many aspects of its work continually.

Every year, based on various reviews of work, including observations of life in school, current school/local and national initiatives, assessment outcomes and changes in school we set key improvement targets.

Ofsted Actions

- Leaders should ensure that the curriculum and teaching are highly effective in all areas so that pupils consistently achieve high standards.

- Leaders should continue to refine adaptations to learning so that these are skilfully adjusted as needed, particularly in the wider curriculum.

Attendance and well-being and behaviour

- Review of class behaviour strategies and charts, rewards and sanctions across the school – for inclusion and effectiveness

- **To continue to embed the Rights Respecting School Agenda by gaining the Silver Award supporting all children to feel part of our school community and empowering them to make a positive impact within our school community**

- To maintain and improve the good improvements noted in attendance and punctuality over the course of the last academic year.

- **Ensure compliance and understanding of the implications of Benedict's Law and to promote the ethos and values of the law within the school and community to ensure the safety of our learners with allergies.**

Curriculum and Teaching and Achievement

- To increase children's physical stamina by ensuring lessons are as active as they can be and that every lesson includes some repetitive cardio element.

- To be less didactic in the delivery of History and Geography lessons- improving interest and developing children's thinking and problem solving

Inclusion

- Ensure consistency in practice across the school so that there are uniform areas of practice and strategies that are familiar to all adults and children.

- Specific autism training to help understand children's need better.

Leadership and Governance

- **Managing transition and change in a reduction in leadership time and direct support to teachers**

- **Managing change in relation to support to children in classes as a result of decreases in staff numbers**